

The purpose of this data collection is to gather program and services information that students receive throughout the school year. This information is used for federal and state reporting. It is the result of the combined effort of several divisions within the Department of Education to consolidate all data collections. This data is required for **all students**; it should be considered as an expansion of the STN Lookup. Students that are being educated by your school(s) are receiving a service; therefore the grade level will be needed on all students for each data collection cycle. Programs and services data is data that is specific to each student that changes each year and throughout the year. A record for each student should be sent to the Application Center to coincide with the collection of a specific data collection cycle.

## Audience

This is a required collection for public schools, accredited nonpublic schools, charter schools, and freeway schools.

## Instructions

The DOE-PS file will contain data that are due on specific dates. The file must contain all the fields in the order described and must contain the data required for each field by the due dates(s) or the collection cycle. Required data will be specific to each field and may not apply to all students, therefore you must supply the default for each field, i.e., N for No or blank for not applicable, follow the specifications and requirements of each field. The required data should be collected, combined into a file and submitted to the Department of Education via the Application Center. The file may be in any of the formats contained in this document.

The **FIRST REQUIRED collection period on all students** will begin **August 1, 2005 or the first day of school for your corporation and will continue until the final due date of each collection cycle.** The STN number must currently exist in the STN Lookup before submitting this student data.

## Reporting Student Data

Report the data for your students during the time of each collection. For fields not required during a collection period, follow the specifications and requirements on each field.

### Reporting a Student for ISTEP+ Labels Collection:

1. Report data for the student that will be taking the ISTEP+ exam for this school year. Report the data for the student known at the time of the due date of this collection. The data provided will become part of the ISTEP+ label. The ISTEP test coordinator can offer further assistance in reporting this data.
2. Fields 1, 3, 4, 5, 6, 7, 14, 15, 16, and 22 are required specifically to this collection and will be matched to students reported on the DOE-ISTEPBAR collection. Data for these fields are due no later than **4:00 August 26, 2005.**

### Reporting a Student for Pupil Enrollment Collection:

1. The **DOE-PE is no longer a separate collection**; the data required for Pupil Enrollment (DOE-PE) is reported in this collection in October.
2. Before **October 31, 2005**, report data for each student enrolled in your school(s) on **October 1, 2005**. October 1, 2005 falls on Saturday, the count will be taken on **September 30, 2005.**
3. Adult students attending Adult Education Programs and being reported to Adult Education should not be reported as enrolled.
4. Fields 1, 3, 4, 23, and 24 are **required** specifically for this collection and will be used for publishing the *October 1 Pupil Enrollment Count* and due no later than **October 31, 2005.**
5. Updated information after **October 31, 2005** will be accepted but will not become part of the Pupil Enrollment for the school or the corporation.
6. Only 1 school can/should report a student in enrollment on October 1.
7. Report data for the student that is enrolled and expected to be receiving services from your school that offers pre-kindergarten classes. The state assigned school id should be used for field #1 for these students.

### Reporting a Student for Student Residence – CHARTER SCHOOLS ONLY:

1. Report data for the student that is part of your membership (ADM) on the due date. The ADM count day will be **September 16, 2005** and will be due no later than **October 1, 2005.**
2. Fields 1, 2, 3, and 4 are required specifically for this collection.

### Reporting a Student for Special Education Collection:

1. Report data for the student receiving special education services as reported by the local Special Education Director. This information will be used for an **October 1** count of students and a **December 1** count of students.
2. Homebound students are reported on the **December 1** collection for the **entire year** starting December 2, 2004 through December 1, 2005.

3. Report data for the student with a disability that is receiving services from the public school and is unilaterally enrolled by the parent in a private school, including home school.
4. Report data for the student that has legal settlement in your corporation, which are in PW or PK grade levels, and are receiving Special education services from your corporation.
5. Report data for the student for the ISTAR data collection.
6. Fields 1, 2, 3, 4, 5, 6, 7, 11, 12, 13, and 21 are required specifically for this collection.

**Reporting a Student for Attendance Collection:**

1. Report data for each student in attendance during the school year.
2. Report data for the student that was served in any program area stated on this data layout during the school year.
3. Report data for the student with the appropriate grade level. Current grade level is acceptable for those students participating early in the school year and would now have a different grade level at the end of the school year.

**Reporting a Student for Title I Collection:**

1. Report data for the student that is receiving Title I services at any time during the school year in all grade levels. The Title I coordinator can assist you in collecting this data.
2. Report data for the student that has legal settlement in your corporation, that are in PW or PK grade levels, and are receiving Title I services from your corporation.

Review the Application Center Calendar frequently for exact dates and notification of the data collection period beginning and ending. During this time you are required to submit a file, review the processing results of the file for errors, and review the reports in the Message Center for accuracy. These reports are provided for you under Reports and should be printed and reviewed by the responsible person(s). If there are any errors or inaccuracies you may correct your data file and resubmit until the end of the day of the final collection date.

**Programs and Services Data Layout (DOE-PS)**

Field Order	Fieldname Description	Length	Data Field Specification and Requirements	Notes	DUE DATE/ COLLECTION CYCLE
<b>1</b>      <b>A</b>	<b>School Number</b>	4	State Assigned School ID  <b>Allowable values are:</b>  Valid School number 9999 when grade=PW or PK and Facility not 99  <b>Required Field: Yes</b>	School building id  When school number is not a state assigned school number, use 9999  Refer to field 21, Facility	Each collection
<b>2</b>      <b>B</b>	<b>Corp of Legal Settlement</b>	4	State Assigned Corp ID  <b>Allowable values are:</b>  Valid Public Corp number 9999 – out of state  <b>Required Field: Yes</b>	Corporation number where the student is legally settled  Public school corporations numbers only are accepted.  9999 for students who are legally settled out of state.	Oct 1, Dec 1 for Special Education  Sep 1 Charter School Student Residence
<b>3</b>      <b>C</b>	<b>Student Test Number (STN)</b>	9	Official Student Test Number (STN) assigned to student  <b>Required Field: Yes</b>	STN Number must already exist in the STN Lookup	Each collection
<b>4</b>	<b>Grade Level</b>	2	<b>Allowable Codes Are:</b>  PW = Pre-School Ages 0-2 PK = Pre-Kindergarten Ages 3-5 KG = Kindergarten 01 = Grade 1 02 = Grade 2 03 = Grade 3 04 = Grade 4 05 = Grade 5 06 = Grade 6 07 = Grade 7 08 = Grade 8	Pre-Kindergarten students should only be reported once they are confirmed to be attending. Do not report students during pre-registration.  Pre-Kindergarten students, age 5, are students who are not eligible for Kindergarten because their birth date falls after the official enrollment date for Kindergarten.  PW – students who are provided Special	Each collection

Field Order	Fieldname Description	Length	Data Field Specification and Requirements	Notes	DUE DATE/ COLLECTION CYCLE
<b>D</b>			09 = Grade 9 10 = Grade 10 11 = Grade 11 12 = Grade 12 13 = Grade 12+/Adult  <b>Required Field:</b> Yes	Education services or Title I services from birth through Age 2.  <b>13 =Grade 12+/Adult:</b> These may be students who received <i>Certificates of Achievement</i> or <i>Course Completion</i> and who have returned for further education and to possibly earn a regular or other diploma.	
<b>5</b>  <b>E</b>	<b>Special Education Participant</b>	1	Does this student have an individualized education plan (IEP)?  <b>Allowable Codes Are:</b> Y = Yes N = No or not applicable  <b>Required Field:</b> Yes	Is this student officially considered to be participating in a Special Education Program?	Aug for ISTEP Labels  Oct 1, Dec 1 for Special Education
<b>6</b>  <b>F</b>	<b>Primary Exceptionality</b>	2	Exceptionality area that describes the special education student's <b>primary</b> eligibility classification.  <b>Allowable Codes Are:</b> 01 = Multiple Disabilities 02 = Orthopedic Impairment 03 = Visual Impairment 04 = Hearing Impairment 05 = Emotional Disability (Full Time) 06 = Emotional disability (Other) 07 = Learning disability 08 = Developmental Delay (Ages 3-5A only) 09 = Communication disorder 10 = Mild Mental disability 11 = Moderate mental disability 12 = Severe mental disability  14 = Deaf-blind 15 = Autism spectrum disorder 16 = Traumatic brain injury 17 = Other health impairment Blank or Space = Not Applicable  <b>Required Field: Yes,</b> If the answer to Special Education Participant is yes, then this is a required field	Local Special Education Directors can provide assistance with this data reporting.  Age 3-5A, A 5A student is a student who is not eligible for school because their birth date falls after the official fall enrollment date for Kindergarten for this reporting year  Code 13 omitted	Oct 1, Dec 1 for Special Education
<b>7</b>	<b>Secondary Exceptionality</b>	2	Exceptionality area that describes the special education student's <b>Secondary</b> eligibility classification.  <b>Allowable Codes Are:</b>  01 = Multiple Disabilities 02 = Orthopedic Impairment 03 = Visual Impairment 04 = Hearing Impairment		Oct 1, Dec 1 for Special Education

Field Order	Fieldname Description	Length	Data Field Specification and Requirements	Notes	DUE DATE/ COLLECTION CYCLE
<b>G</b>			05 = Emotional Disability (Full Time) 06 = Emotional disability (Other) 07 = Learning disability 08 = Developmental Delay (Ages 3-5A only) 09 = Communication disorder 10 = Mild Mental disability 11 = Moderate mental disability 12 = Severe mental disability  14 = Deaf-blind 15 = Autism spectrum disorder 16 = Traumatic brain injury 17 = Other health impairment 99 = No secondary exceptionality Blank or Space = Not applicable  <b>Required Field: Yes</b> , If the answer to Special Education Participant is yes, then this is a required field	Age 3-5A, a 5A student is a student who is not eligible for school because their birth date falls after the official fall enrollment date for Kindergarten  Code 13 Omitted  99 = No Secondary exceptionality for the special education program participant	
<b>8</b>          <b>H</b>	<b>School Choice</b>	1	Is this student attending this school because their school of residence did not make AYP the prior year?  <b>Allowable Codes are:</b>  I = Identified Y = Yes this is the school of choice Not applicable = blank or space  <b>Required Field: Yes</b>	I = Identified but did not transfer to the school of choice Y = This school is the school of choice, school of residence did not make AYP  This does not apply to students who prefer to go to Charter schools or Non public schools.	Each collection  Report the students throughout the year, for the Title I collection
<b>9</b>          <b>I</b>	<b>Gifted and Talented</b>	1	Is the student a Gifted and Talented program participant?  <b>Allowable Codes are:</b>  Y = Yes N = No  <b>Required Field: Yes</b>		Each Collection  Report the students throughout the year
<b>10</b>	<b>Homeless</b>	1	Was the student considered homeless at any time during the school year while attending this school?  <b>Allowable Codes Are:</b> I = Identified Y = Served at one time during the school year N = No D = Disaster	Students should be considered homeless if they lack a fixed, regular, adequate, nighttime residence, including: 1. Students sharing housing due to loss of housing or economic hardship 2. Students living in emergency, domestic violence, or transitional shelter 3. Students living in hotels, motels, campgrounds, and trailer parks for lack of housing 4. Students living in cars, parks, public spaces, abandoned buildings, substandard housing, bus and train stations for lack of housing 5. Students identified as homeless due	Each Collection Oct 1 for code D  Report the students throughout the year. Once identified or served, do not report as N or D when no longer homeless.

## Programs and Services (DOE-PS)

**Version 12.01.05**

Field Order	Fieldname Description	Length	Data Field Specification and Requirements	Notes	DUE DATE/ COLLECTION CYCLE
J			<b>Required Field:</b> Yes	<p>to a disaster such as a hurricane Katrina.</p> <p>Migratory children who live in the above circumstances</p> <p>Count students who are considered homeless beginning the summer, fall and spring of the current school year.</p>	
11	<b>Special Education Placement Type</b>	2	<p>What type of program is the Special Ed student participating in?</p> <p><b>Allowable Codes Are:</b> 30, 31, 32, 33, 34, 35, 36, 37 50, 51, 52, 53, 54, 55, 56, 57</p>	<p><u><b>Preschool Age (3 through 5)</b></u> 30 = Regular Early Childhood at 80% of time 31 = Regular Early Childhood 40-79% of time 32 =Regular Early Childhood less than 40% or time 33 = Separate Class 34 = Separate School 35 = Residential Facility 36 = Service Provider Location 37 = Home</p> <p><u><b>School Age (6 through 21)</b></u> 50 = Regular classroom (80% or more) 51 = Resource Room (40% - 79%) 52 = Separate Class (less than 40%) 53 = Separate Day School Facility (+50%) 54 = Residential Facility (+50%) 55 = Correctional Facility 56 = Parentally placed in Private School 57 = Student's disability requires home services as determined by case conference committee 58 = Not Applicable for this Special Ed Participant (Program areas greater than 17)</p>	Oct 1, Dec 1 for Special Education Count
12	<b>Homebound/Hospital</b>	2	<p>Did the student receive instruction at home or at a hospital at any time during the school year at this school due to illness or injury?</p> <p><b>Allowable Codes Are:</b> 13 = Yes 14 = No 15 = Yes, with reoccurrences</p> <p><b>Required Field:</b> Yes</p>	<p>Refer to Code 13 for Homebound/Hospital used by Special Education Division for special education participants</p> <p>Any student injured can be reported, it is <u>not limited to special education</u> participants</p> <p>15 = Student was reported once for this year with injury/illness, returned to school and then suffered another Re-occurrence of same injury/illness</p> <p>Verification of Dates will be available in the Application Center when the student has reoccurrences</p> <p>Report students from December 2, 2004 through December 1, 2005.</p>	<p>Each Collection</p> <p>Report students that have an injury or illness at any time during the school year. Once reported, do not report N when injury or illness ends.</p>
L					

Field Order	Fieldname Description	Length	Data Field Specification and Requirements	Notes	DUE DATE/ COLLECTION CYCLE
<b>13</b>      <b>M</b>	<b>Special Education Referral</b>	1	Was the student referred for special education evaluation but not placed in a program?  Y = Yes N = No  <b>Required Field: Yes</b>		Oct 1, Dec 1 for Special Education Count
<b>14</b>      <b>N</b>	<b>Section 504 Plan</b>	1	Is the student served by Section 504 Plan?  <b>Allowable Codes are:</b> Y = Yes N = No  <b>Required Field: Yes</b>	Section 504 Plan allows a student that does not have an IEP to take the ISTEP test with accommodations.	Aug for ISTEP+ Labels
<b>15</b>      <b>O</b>	<b>Corporation Assigned Student Id</b>	15	Non-STN identifier assigned to the student by the school or corporation.  Can be blank when not applicable  <b>Required Field: No</b>	This field is for schools that use a locally assigned student id, other than the STN Number, for their local records and would like it included with the ISTEP information.  This will be used for ISTEP labels.	Aug for ISTEP+ Labels
<b>16</b>      <b>P</b>	<b>Socio-economic Status (SES)</b>	1	Is the student approved for free or reduced lunch?  <b>Allowable Codes Are:</b> 1 = Student approved for free Meals/milk 2 = Student approved for Reduced price meals 3 = Student not approved for free or reduced meals/milk  <b>Required Field: Yes</b>		Aug for ISTEP+ Labels  October 1 for the Pupil Enrollment Count  Oct 1, Dec 1 for Special Education Count
<b>17</b> <b>Q</b>	<b>Future expansion</b>	1	Blank		
<b>18</b> <b>R</b>	<b>Future expansion</b>	1	Blank		
<b>19</b> <b>S</b>	<b>Future expansion</b>	1	Blank		
<b>20</b>      <b>T</b>	<b>ESEA Title I Participant</b>	1	Was this student a Title I participant at any time during the school year?  <b>Allowable Codes are:</b> Y = Yes N = No  <b>Required Field: Yes</b>		Each collection Throughout the year when students become participants in Title I.

## Programs and Services (DOE-PS)

Version 12.01.05

Field Order	Fieldname Description	Length	Data Field Specification and Requirements	Notes	DUE DATE/ COLLECTION CYCLE
21  U	Facility	2	The student receives special education services from the public school district but is located in a facility that is not considered a public school or charter school.  <b>Allowable Values are:</b> 01-08 when field #1 is 9999 99 when Field #1 is not 9999  <b>Required Field:</b> Yes	01 = Nonpublic school, not contracted for preschool (PW) students with disabilities 02 = District Wide Preschool 03 = Neglected and Delinquent Institutions 04 = Court ordered facility 05 = Nonpublic school, not accredited 06 = Health Institution 07 = Nonpublic school contracted for preschool students with disabilities 08 = Out of State Facility 99 = Not applicable, school number provided	Oct 1, Dec 1 for Special Education Count
22  V	Language Minority Status  Also referred to as Limited English Proficient (LEP, ESL, or ELL)	1	Which proficiency code best describes the language minority student?  <b>Allowable Codes Are:</b>  1 = Fluent English Proficient (FEP) 2 = Limited English Proficient (LEP)  Blank = Not a language minority student  <b>Required Field:</b> YES	<b>FEP:</b> A language minority student is considered to be FEP if the student's English language abilities are "near native" or "native-like", as determined by English language proficiency instrument, and if the student's academic performance in English is at grade level. <b><u>English Language Proficiency Level 4 and 5 are allowed for FEP students.</u></b>  <b>LEP:</b> A language minority student is considered to be LEP if the student's English abilities are limited (or non-existent), as determined by an English language proficiency instrument, and if the student's academic performance in English is not at grade level.	Aug for ISTEP+ Labels
23  W	Enrolled	1	Was the student enrolled/attending <u>this school on</u> OCTOBER 1, 2005?  <b>Allowable Codes Are:</b>  Y = Yes N = No  <b>Required Field:</b> YES	October 1, 2005 is the COUNT day for ENROLLMENT.  If the student was enrolled in <b>this reporting school on this day</b> , the field should be a Y. Refer to scenarios 7,8.  N would apply if the data was sent <u>before</u> October 1. N would apply if the student enrolled and then <u>left before</u> October 1 N would apply if the student enrolled <u>after</u> October 1 N would apply if the student is receiving services (e.g. special education services) from the reporting school but is enrolled for the majority of time at another school.  Adult students attending Adult Education Programs and being reported to Adult Education should not be reported for the purpose of enrollment.	Replaces the DOE-PE collection, data used for publishing pupil enrollment counts  October 1 for the Pupil Enrollment Count
24  X	Retained	1	Was the student retained in the same grade as last year?  <b>Allowable Codes Are:</b>  Y = Yes N = No  <b>Required Field:</b> YES	Y = The student was enrolled in this reporting school on Oct 1 and the student was retained in the same grade as the previous year.  N = No, not applicable	October 1 for the Pupil Enrollment Count



**References:**

STN Calendar

STN Lookup data Layout – Stn number must exist in the stn lookup file.

Title I: <http://www.doe.state.in.us/TitleI/welcome.html>

Special Education: [http://doe.state.in.us/exceptional/speced/pub\\_article7\\_2002.html](http://doe.state.in.us/exceptional/speced/pub_article7_2002.html)

**Common Scenarios:**

The following section contains several likely scenarios of student programs and services received and a description of how they would be reported.

**Scenario #1: At the time of the collection, some of the specific program data are not available.**

Reporting Result: A record for each student should be sent to the STN Application Center prior to the collection of a specific data collection cycle. This file contains information about the student that changes throughout the year and may not be available until a later date. This layout was designed around the planning needs of the Department. This file will be transferred several times throughout the year to coincide with each collection of data. If the data for the student is not available or not applicable, the proper code, blank or space should be used, follow the field specifications and requirements for each field. The file must contain all fields or a “place holder” for all fields.

**Scenario #2: Student receives services a portion of the day at a vocational school, student enrolled in a vocational school.**

Reporting Result: No data should be reported from the vocational school, as this is part of the student's education. Student data should be reported by the high school that sends the student to the vocational school. The pupil should be counted in the school from which the diploma will be received.

**Scenario #3: A Special Education Student receives services from a Special Education Coop in another district. The cooperative is a school where the students enter the building.**

Reporting Result: The school number, field #1, should be the school where the student is located. This school is responsible for reporting data on these students and identifying the corporation of legal settlement, field #2, as being the corporation in agreement to send these students to this school.

**Scenario #4: A student receives services from an alternative school, which is designated as a program administered by their school district.**

Reporting Result: The school number, field #1, will be the school where the student will receive their diploma. This school is responsible for reporting data on these students. The alternative PROGRAM OR SCHOOL should not report any data.

**Scenario #5: Preschool students who are receiving specific services such as special education, ISTAR, or Title I.**

Reporting Result: The school number, field #1, will be the school number where the student is receiving services. Refer to the list of schools providing services.

**Scenario #6: Student enrolled in a nonpublic school receives services from the public school by attending the public school.**

Reporting Result: The school number, field #1, will be the school number where the student is receiving services. The PS record should be reported by the public school using the public school number. The nonpublic school, if accredited, will also report PS data for this student that is specific to the programs and services the student is receiving at the nonpublic school. The school number, field #1, will be the nonpublic school number. Reporting result for field #23 for the student receiving services (e.g. special education services) from the public school but is enrolled for the majority of time at the nonpublic school would be N for the public school and Y for the nonpublic school.

**Scenario #7: Student Enrolled in Multiple Schools or being educated in two or more schools.**

Reporting Result for *Pupil Enrollment*: Only one school should count pupils educated in two or more schools. It is up to the schools to decide which school will report the pupil. Once a student is reported to the application center and another school attempts to report the same pupil, an error will be produced and the pupil will be excluded from the enrollment count. This school should determine if



the student should or should not be reported. Perform an STN Lookup on the student to determine which school originally submitted the data for pupil enrollment. The student record can be deleted under the STN Lookup page, Pupil Enrollment tab by the school causing the conflict. Removing the record(s) from the file transferred does not remove records from our database.

### Scenario #8: Student Enrolls for Minimal Services

Scenario: A student is home schooled or attends a private school but enrolls in the public school for minimal services, one or two classes for the day.

Reporting Result for *Pupil Enrollment*: The student should not be reported at the public school. N would apply in field #23.

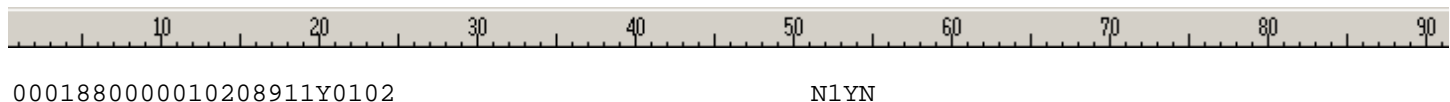
### Example Data File Formats

The following section contains the example data files in the allowed comma delimited, positional, and XML formats.

#### Comma Delimited Format

0001,8800,000105089,11,Y,01,02,,,,,,,,,1,,,,,1,Y,N

#### Positional Format



0001880000010208911Y0102 N1YN

#### E(x)tensible Markup Language (XML) Format

```
<XIF_PSDData>
  <Corporation Id="8800">
    <School Id="0001">
      <Student STN="000109089">
        <SchoolUse GradeLevel="11" Residence="2305" />
        <Demographics SpecialEducation="Y" PriException="01"
          SecException="99" SocioEconomicStatus="1"
          StudentId="10383673110"
          SchoolChoice="I" GiftedTalented="Y"
          Homeless="N" SEPlacement="51" Homebound="14" SEReferral="N"
          ESEATitleI="N" Facility="07" LEP="1" Enrolled="Y"
          Retained="N" Section504Plan="N" />
      </Student>
    </School>
  </Corporation>
</XIF_PSDData>
```

### Change History

The following section contains a history of changes made to the DOE-PS Data Layout from the prior version.

Version Number	Change History
12.01.05	Homebound students, field 12, are reported on an annual basis starting December 2 through December 1 in the December 1 collection.
09.15.05	Homeless field #10 has additional code for students left homeless by hurricane Katrina. SES field expanded specifications to include milk program. Special Ed Placement type field 11, codes 20-25 changed to 30-37 and 50-57 definition changed. Count day for pupil enrollment changed to September 30, 2005.
07.22.05	Field 16 code 4 removed. Field 23 has added clarification. Scenarios 7 and 8 have added clarification. Due Date changed for ISTEP Barcode Labels. XML format changed value for LEP from N to 1 and SEReferral tag corrected.
07.11.05	Removed membership references as PS no longer required for DOE-ME. The statute requiring ADA and Transportation data has been repealed, eliminating the need for fields 17, 18, 19. These 3 fields will remain open for future expansion. Scenario #7 removed then renumbered scenarios.
03.28.05	More detailed instructions added and changed, notes and fields specifications on fields 1, 2, 12, 16, and added field 22, shifting fields 23 and 24.

Version Number	Change History
02.09.05	Instructions and Due Dates changed for JUNE collection. Changes made to support the collection of DOE-AT and DOE-TI, Stewart McKinney Homeless, Gifted and Talented, and School Choice.
11.01.04	Fields 22 and 23 added. DOE-PE collection is no longer required with the addition of these two fields.
10.29.04	XML for field all fields added
10.27.04	Note on when the preliminary data layout will change. Field #1 should refer to field 21 not field 12. Scenarios added, instructions and explanations added based on requested information. Field 21 codes added.
10.07.04	Added file format section, clarification on grade level for PK, clarification of data collection period. Field 11 code 57 added, code 15 added in field 12, field 21 added. Please note, all 21 fields will not be expected until the DECEMBER collection.
09.20.04	Field 16 SES codes changed, specific instructions on reportable schools added.
09.17.04	Required Field Notation added.
09.09.04	Original release of new collection, preliminary data layout posted.